Core Curriculum Student Learning Outcomes Rubric:
KA-A2. WRITTEN COMMUNICATION

Rubric Dimensions	Capstone	Milestones	Milestones	Benchmark	No Evidence	Not Applicable
	4	**3**	**2**	**1**	**0**	**NA**
A2.1: Text Comprehension - Develop and use metacognitive or alternative strategies to comprehend text and other resource content.	Clearly demonstrates use of metacognitive or alternative strategies to comprehend text and other resource content.	Demonstrates use of metacognitive or alternative strategies to comprehend text and other resource content.	Shows **some difficulty** in using metacognitive or alternative strategies to comprehend text and other resource content.	Shows **great difficulty** in using metacognitive or alternative strategies to comprehend text and other resource content.	*No Evidence*	*Not*
			Shows **some difficulty** in summarizing main ideas and key details of written texts and other forms of communication.	Shows **great difficulty** in summarizing main ideas and key details of written texts and other forms of communication.	*No Evidence*	*Not Applicable*
A2.3: Pre-writing Activities - Engage in pre-writing activities that generate ideas and explore facts, feelings, and assumptions, while employing a process that fosters self-knowledge and further inquiry.	Clearly demonstrates engagement in pre-writing activities that generate ideas and explore facts, feelings, and assumptions, while employing a process that fosters self-knowledge and further inquiry.	Demonstrates engagement in pre-writing activities that generate ideas and explore facts, feelings, and assumptions, while employing a process that fosters self- knowledge and further inquiry.	**Shows some difficulty** with demonstrating d explore facts, feelings, and-1 ( )hx.2 (hs1)-1 (9n( )TT(f)97(2.9(h)8 (aS(g)-3)8 (.169)8 (d)-4-1820			

Rubric Dimensions	Capstone	Milestones	Milestones	Benchmark	No Evidence	Not