

Core Curriculum Outcomes Assessment Summary Form

5. Results, Planned Actions, and/or Actions Taken

they are being used. Include a summary of
sion, the rubric score and scale, an
level that best describes the learning.

Briefly summarize the assessment results and how
faculty discourse captured during the norming sess
must be about reasons, justification of what is and is not

The set of randomly selected student artifacts yielded mean rubric dimension scores ranging from 2.0 to 3.4. Students used a variety of strategies to comprehend text and other resources, including generating ideas and exploring facts, feelings, and assumptions, while some further inquired and used appropriate research strategies, including academic arguments, including analyzing sources for their relevance to the argument, and synthesizing these sources into written work while avoiding plagiarism. Students were not as strong in outcome area "strategy utilization to engage in writing activities with a variety of resources to support their arguments." (2.8) where they had to develop and use meta-cognitive strategies to engage in writing activities with a variety of resources to support their arguments. (2.8) where they had to develop and use meta-cognitive strategies to engage in writing activities with a variety of resources to support their arguments. (2.8) where they had to develop and use meta-cognitive strategies to engage in writing activities with a variety of resources to support their arguments.