

Core Curriculum Outcomes Assessment Summary Form

This form is to be completed by a representative from the Core Curriculum Assessment Sub-Committee. The information provided in this form will be used by University of Detroit Mercy to inform stakeholder groups about Detroit Mercy's commitment to the intellectual, spiritual, moral and social development of all undergraduate students as they navigate through the Core Curriculum. A PDF version of this completed form will be posted to the Academic Affairs Assessment website.

1. CORE OUTCOMES INFORMATION

Core Curriculum Area *		
Knowledge Area		
Integrating Theme		
_	Communication or I	ne of the Outcomes Assessed: ntegrating Theme.1Reading, Writing, &
	A1-Oral Communication	on
3	. Form Completion D	ate: *
<u>:::</u>	3/29/2024	
4. Assessment Overview		
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assessment, and what asses	sment.tool.	student artifacts were collected who gerformed the wassused. *
ech course builds students' confidence in g speech delivery skills, audience and adaptation, g of credibility. The CST 1010 course lays a solid p their oral communication skills within their major		The Communication Studies – CST 1010 Fundamentals of Spec communicating with a live, immediate audience by emphasizin message organization, use of supporting material, and building foundation for students to effectively apply and further develo course of study.
in 2020. The assessment used a rubi		mggana.tolia.edt.enaiz toemsesese.to.hau.cr.tsait edt.esw sid_ ക്കുപ്പട്ടിന്റ് ജൻ. ്ർബ്ല് പ്രവിപ്രത്യത്തിൽ വർത്തിൽ വർത്തി

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sessment...Inithe:fa L%023:semester faculty:madewideotrecordings-ofistudent.speeches-flißf. For assessment .A totallofi&1 artifacts – three artifacts randomly-selacted from each ofiseven

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สาวากออกรูกราชตำหนดหมี อาก	scaleged have seek the week leaded for the second received the second for the faculty-discourse captured during the norming session; the interpretation of the score; and plans to enhance student leaded.	rubric score and scale
aultreit Tedekvel Punnskinski	Results, Planned Actions, and/or Actions Taken Results showed that the overall mean rubric score was 3.2. All outcomes	g <u>of 3.9. Oznaszna orszhiolog</u> Yethesessmentolikalikalycznes
2 .	ding use of supporting materials (outcome A1.6) and ethical purpose analysis and adaptation (A1.3) was a strong point	Faculty Observed several outcome 41.2 it was als