

Paula J. Manning
pjmanning13@gmail.com
714.609.8044

TEACHING EXPERIENCE

University of Detroit Mercy Law School, Detroit, Michigan, July 2021-present
Professor of Law, Assistant Dean of Academic Success

Pacific McGeorge School of Law, Sacramento, California, May 2019-July 2021
Visiting Professor of Law

- Courses Taught: Civil Procedure; Global Legal Skills II; PASS II

It Takes Two to Make a Thing Go Right: Teaching Students to Seek and Find Great Supervision, AASE Annual Conference (Kris Franklin, co-presenter) (2019)

Expert Learning and Teaching, AASE Newcomer's Conference (2019)

Removing Institutional Barriers to Improve Bar Examination Outcomes, Invited Speaker, Access Lex Institute (2019)

Moderating the Negative Consequences of Stereotype Threat, Improving Motivation and Fostering a Growth Mindset, Washburn School of Law, Faculty Workshop (2019)

Autonomy Supportive Feedback: Mindset, Motivation and Mitigating Stereotype Threat, DePaul University College of Law, Faculty Workshop (2018)

Bridging the Gap Between Expert and Novice: Using Visual Mapping to Develop Critical Thinking and Writing Skills, New York Law School, Faculty Workshop (2018)

Commenting on Student Work to Maximize Learning, AASE National Conference, (Rory Bahadur, Kris Franklin and Kim Hawkins, co-presenters) (2018)

Developing New Scholars, AASE Scholarship Workshop, panel presenter and small group leader (2018)

Assessment and Academic Support in the Law School Classroom, Ohio Northern University, Invited Speaker (2016)

Understanding the Impact of Inadequate Feedback, AALS Balance in Legal Education Section, Topic Call (2016)

Raising the Bar, Association of American Law Schools (AALS) Annual Meeting (2016)

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Improving Mindset and Motivation through Feedback and Assessment, Institute for Law Teaching and Learning, Teaching Law by Design for Adjuncts Conference (2013)

Getting to Know the Troops. ABA Associate Dean's Conference, Invited Plenary Speaker (Anne Enquist and Heather Jarvis, co-presenters) (2012)

Planning for Student Outcome Measurements: Course Design Theory, Research, and Practice, Southeastern Association of Law Schools, Annual Conference (Olympia Duhart and Michael Hunter Schwartz, co-presenters) (2012)

Developing a Way with Words: Assessment Rubrics that Foster Student Motivation, Optimism and a Growth Mindset. Legal Writing Institute 2012 Biennial Conference, (Corie Rosen, co-presenter) (2012)

Risk is Relative: Who are Our Students? LSAC National Conference Discussion Group, (Odessa Alm, co-presenter) (2012)

Appreciative Inquiry, LSAC Newcomers Conference (2011)

Focus on Feedback. Legal Writing Institute Workshop, Loyola Law School, Los Angeles, Invited Speaker (2011).

Implementing Carnegie and Best Practices: Challenging Students to Develop Practical Skills and Professional Identity, Southeastern Association of law schools, Annual Conference (Sarah Rickson) (2012)

They're Just Not that Into You(r Feedback): Educating, Encouraging and Inspiring the Millennial Generation, Legal Writing Institute, Annual Conference (2010)

What on Earth Could They Be Thinking? Using Electronic Surveys to Find Out, Institute for Law Teaching and Learning, Washburn School of Law (2010)

Attracting Students by Singing the Praises of Your Academic Support Program, Invited Speaker, LSAC Annual Conference for Admissions Professionals (Russell McClain, co-presenter) (2010)

The Importance of Technology to the Millennial Learner, LSAC Teaching 21st Century Students with Technology, Plenary Speaker (2010)

Using Technology to Assess Student Learning, LSAC Teaching 21st Century Students with Technology (2010)

What Do Law Schools Do to Provide Academic Support? Invited Speaker, AACRAO Annual Meeting (Michael Hunter Schwartz, co-presenter) (2010)

Improving Performance on the Bar Examination, Invited Speaker, Arizona State University, Sandra Day O'Connor College of Law (2010)

Designing, Implementing and Nurturing Student Assisted Programs,

